



Supporting Education Reform in Targeted Circuits (P152096)

LATIN AMERICA AND CARIBBEAN | Ecuador | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 3 | ARCHIVED on 11-May-2017 | ISR27672 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:14-Oct-2015

Effectiveness Date:09-Feb-2016

Planned Mid Term Review Date:24-Oct-2018

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2020

Revised Closing Date:31-Dec-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

<p>The Project Development Objective (PDO) is to increase enrollment in early education and improve the persistence rate in lower secondary education and upper secondary education in the targeted circuits.</p>

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Improving school services in Targeted Circuits:(Cost \$196.80 M)

Component 2: Strengthening Planning, Management and Evaluation Capacity at MINEDUC:(Cost \$4.20 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|-----------------|---------------------------|
| Progress towards achievement of PDO | ● Satisfactory | ● Satisfactory |
| Overall Implementation Progress (IP) | ● Satisfactory | ● Moderately Satisfactory |
| Overall Risk Rating | ● Substantial | ● Substantial |

Implementation Status and Key Decisions



Preparation and procurement work for many activities is underway. It is expected the start of the construction of the first group of 8 "Millennium Schools" and teacher training in coming months.





Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | ● Substantial | ● Substantial | ● Substantial |
| Macroeconomic | ● Substantial | ● High | ● High |
| Sector Strategies and Policies | ● Moderate | ● Moderate | ● Substantial |
| Technical Design of Project or Program | ● Moderate | ● Substantial | ● Substantial |
| Institutional Capacity for Implementation and Sustainability | ● Substantial | ● Substantial | ● Substantial |
| Fiduciary | ● Substantial | ● High | ● High |
| Environment and Social | ● Substantial | ● Substantial | ● Substantial |
| Stakeholders | ● Substantial | ● Substantial | ● Substantial |
| Other | -- | -- | -- |
| Overall | ● Substantial | ● Substantial | ● Substantial |

Results

Project Development Objective Indicators

► Enrollment in early education in the targeted circuits. (of which % girls) (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 8,923.00 | 8,923.00 | 13,127.00 | 11,224.00 |
| Date | 31-Dec-2014 | 26-Aug-2016 | 11-Apr-2017 | 31-Dec-2020 |

► Persistence rate from lower through upper secondary education. (of which % girls) (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|------------|
| Value | 60.00 | 60.00 | 61.50 | 70.00 |



| | | | | |
|------|-------------|-------------|-------------|-------------|
| Date | 31-Dec-2014 | 26-Aug-2016 | 11-Apr-2017 | 31-Dec-2020 |
|------|-------------|-------------|-------------|-------------|

Overall Comments

Intermediate Results Indicators

- Percentage of students from the targeted circuits attending targetted schools that receive infrastructure, furniture, equipment and transportation to school in compliance with MINEDUC's standards. (Percentage, Custom)

| | | | | |
|-------|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | -- | 0.00 | 45.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

- Percentage of students of bachillerato that have access to Physics and Chemistry laboratories in the targeted circuits. (Percentage, Custom)

| | | | | |
|-------|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 28.00 | -- | 28.00 | 70.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

- Number of schools with less than 200 students enrolled in the targeted circuits. (Number, Custom)

| | | | | |
|-------|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 217.00 | -- | 217.00 | 168.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |



► Percentage of teachers of the targeted circuits that have received standards based in-service training. (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 18.00 | -- | 18.00 | 60.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

► Number of teachers and school management staff (principals, vice-principals and inspectors) of the targeted circuits that have completed graduate-level studies in selected subjects. (Teachers) (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 76.00 | -- | 76.00 | 600.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

► Number of teachers & number of principals and school management staff) of the targeted circuits that have completed graduate-level studies in selected subjects. (Staff) (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 90.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

► Percentage of teachers in public schools from the targeted circuits that use effectively the "Comunidad Educativa en Linea". (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 90.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |



► Enrollment rate of school-aged children with disabilities, based on the identification “Registro Social” in the targeted districts. (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 36.00 | 36.00 | 36.00 | 50.00 |
| Date | 31-Dec-2014 | 26-Aug-2016 | 11-Apr-2017 | 31-Dec-2020 |

► Survey on beneficiary communities’ satisfaction in the targeted circuits regarding: (i) the process of social management and (ii) the results of the implemented new school “hubs.” (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | - | Not yet due | Not yet due | - |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

► Inclusion of the necessary data related to school infrastructure in the system “Institutional and School Management System.” (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | -- | 0.00 | 90.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

► Implementation of Analytical Model (to measure impacts on quality, equity and coverage) complete within the targeted circuits. (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|------------------------------------|
| Value | No | Not yet due | Not yet due | In Use (Reports – Lessons Learned) |
| Date | 31-Dec-2014 | 25-Jan-2016 | 11-Apr-2017 | 31-Dec-2020 |



► Direct project beneficiaries (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 144,287.00 | -- | 144,287.00 | 172,991.00 |
| Date | 31-Dec-2014 | -- | 11-Apr-2017 | 31-Dec-2020 |

▲ Female beneficiaries (Percentage, Custom Supplement)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|----------|-------------------|------------------|------------|
| Value | 51.00 | 51.00 | 51.00 | 50.00 |

Overall Comments

Data on Financial Performance

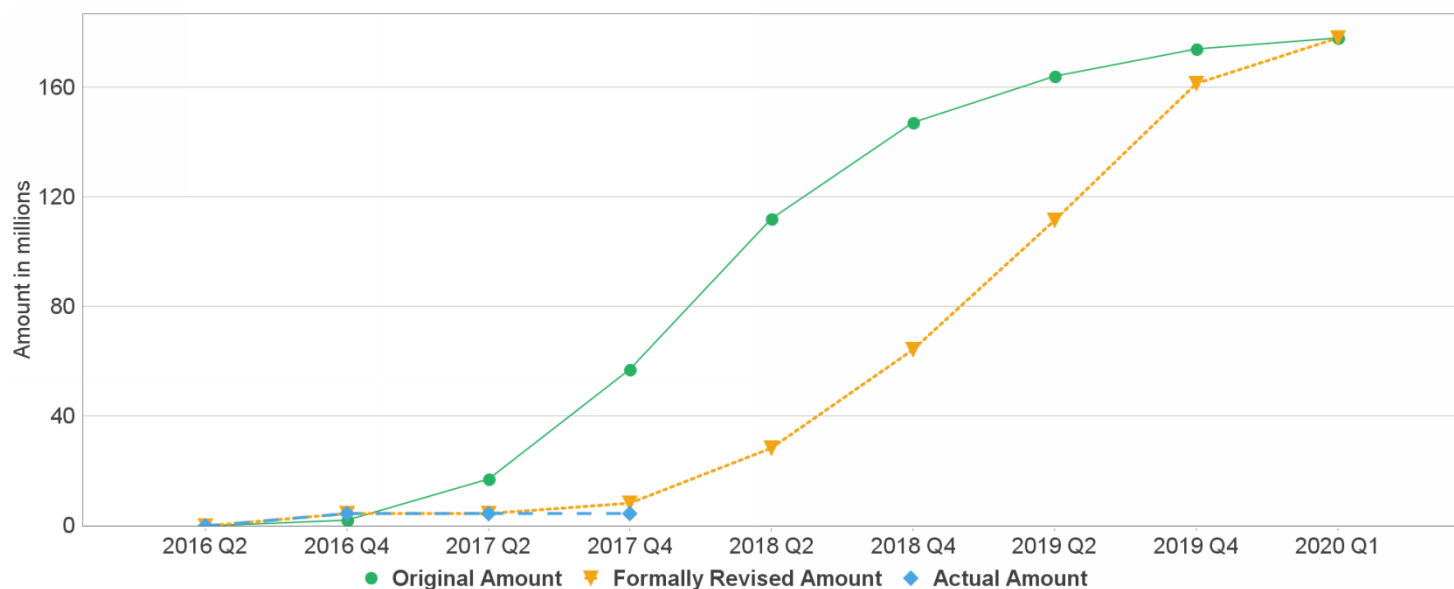
Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-----------|
| P152096 | IBRD-85420 | Effective | USD | 178.00 | 178.00 | 0.00 | 4.30 | 173.70 | 2% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P152096 | IBRD-85420 | Effective | 14-Oct-2015 | 28-Jan-2016 | 09-Feb-2016 | 31-Dec-2020 | 31-Dec-2020 |

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.